



# Bedroom

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## New Words

- **Bedroom 1:** big-small, dirty-clean, empty-full, light-dark, noisy-quiet, bottle, bright, car, pony
- **Bedroom 2:** bed, closet, pillow, nightstand, lamp, mirror, shelves, high-low

## Getting Started

- These activities focus on both opposites and common toys or objects found in a bedroom. Some of the words were also used in the bathroom topic, such as clean and dirty.
- It's always good to label things with sticky notes, such as the bed, closet, mirror, nightstand and shelves. For other items, such as the pillow or toys, write the words on cards and practice matching the items to the cards.

## Practice

- Write the opposite words on separate cards, such as big and small, empty and full, high and low. Turn the cards face down on the floor. Turn one up and help your child read the word. Discuss what it means. Leave it face up. Try to find the opposite word. When a match is found, set the pair aside. Once the words are learned, turn the first card face down after discussing its meaning. Turn cards over until a match is found.
- Vary this game by putting the cards in a box or bag. Pull one out and have your child find an example of the card, such as something big in the bedroom. Then find an opposite.

## More Fun

- Blindfold your child and place an object from the bedroom in his or her hands. Have your child identify the object in English, such as a pillow. Then have your child say if it is hard or soft. Let your child lead the game once it is mastered.
- Play “I Spy” in the bedroom by saying, “I spy with my little eye something in the bedroom that is tall.” Give clues until your child has identified the object. Take turns leading the game.
- Use an egg timer or timer on your cell phone. See how many English words your child can say before the beep sounds.
- Use a soccer ball, beach ball, or any other ball and play catch while saying a word in English with each toss and/or catch. Adapt this to review any set of words.

## Extra Fun

- Write three words, such as *high*, *low*, and *mirror* on a piece of paper. Your child then choose which word does not fit (*mirror*) and explains why. (A *mirror* is a thing, and *high* and *low* describe the placement of things.)
- To expand your child’s vocabulary beyond those in this list, place a variety of small items from his or her bedroom on a tray. Have your child study it for one minute. Remove the tray from your child’s sight and remove one or more items. Return the tray and see if your child can determine what was removed.

## Activity

- Gather markers or other art materials. Challenge your child to create drawings or constructions that represent opposites, such as big and small or noisy and quiet.
- Take pictures of things in your community that show opposites. Create an opposites poster or scrapbook.

## On the App

- Start with the Bedroom Clean Up game in the “In My Bedroom” topic, then sing the “Bedroom Clean Up Song” in the “In My Bedroom 2” topic.



**Thank you!**

**Lingokids**